

**Social Science History (upgraded)**

**Learn more about leaders – Term 2, Grade 4**

1. Purpose of the Lesson
2. Knowledge and skills
3. Outcomes and applications (Bloom's taxonomy)
4. Background
5. Focus areas
6. Terminology
7. List of sources
8. Worksheet
9. Memorandum
10. PowerPoint

**Recommended by Supervisor** : \_\_\_\_\_

**Supervisor's Signature** : \_\_\_\_\_

**Date** : \_\_\_\_\_

**Approval by Director** : \_\_\_\_\_

**Director's Signature** : \_\_\_\_\_

**Date** : \_\_\_\_\_

DIE AFRIKAANSE TAALMUSEUM EN -MONUMENT			
SCHOOL:	DATE:	GRADE 4	TOTAL:
LESSON: <i>Learn more about leaders: The importance of understanding the qualities of a good leader.</i>	TIME: 45 MINUTES	INTEGRATION WITH OTHER SUBJECTS: <ul style="list-style-type: none"> <li>• Afrikaans</li> <li>• Life Skills</li> <li>• Social Sciences</li> <li>• Mathematics</li> </ul>	
<p><b>1. <u>PURPOSE OF THE LESSON:</u></b></p> <ul style="list-style-type: none"> <li>• To equip learners with the knowledge, skills and values necessary for self-fulfilment and participation in a community as citizen of a free country.</li> <li>• Encourage an active and critical approach to learning, rather than learning uncritically from 'given truths'.</li> <li>• Work effectively as individuals and together with other members as a team.</li> <li>• Show empathy towards people in difficult situations.</li> </ul>			
<p><b><u>MOTIVATION:</u></b></p> <p>Positive role models strengthen young people's motivation by providing guidance to achieve success, for example: They likely have:</p> <p>The ability to inspire others. A clear set of values A commitment to the community Acceptance of other and their circumstances An ability to overcome obstacles</p> <p>When a child has a positive role model, they are likely to engage in constructive actions similar to the person they look up to. Positive role models play a significant role in children's development, as they pick up and learn habits and even perspectives from adults throughout their lifetime.</p>			
<p><b><u>INTRODUCTION:</u></b></p> <p>Find out what the learners know about leaders and good leadership qualities. In our communities, we have different types of leaders, including council members, district committees, civic organisations, spiritual leaders, street committees, police forums, welfare organisations and sports leaders. We need to learn what a good leader is.</p>			

### **STEP 1: Content of Program**

#### **Some qualities of a good leaders:**

- Someone who leads other people.
- The ability to listen to others.
- Respect for other and the ability to stand up for what is right.

### **STEP 2: Proposed Practices (Illustration, method, techniques). Review of knowledge gained.**

What are the characteristics of a good leader, and why is it important to understand good leadership? The role that good role models play in children's development.

#### **Value:**

The importance of good leaders is crucial for the holistic development of learners because through examples of good leadership, children can understand that it's not always easy to be a good leader. Leaders are not always popular because they usually strive to bring about positive change, and change tends to be uncomfortable. It is important for learners to identify people in their community with whom they resonate so that they can follow realistic examples of good leadership qualities.

### **STEP 3: SUMMARY**

One day, you can also become a leader, not only in your school or community but also at work and perhaps in one of the organisations mentioned earlier. You will need knowledge and skills to be a good leader with positive qualities, but you can start practicing now by becoming a leader in your class, an organization, or a sports team

#### **Suggestions for worksheet content:**

Rearrange the words to spell the characteristics of a good leader.

Find words.

Fill in missing words/terms.

Mathematical concepts that can be tested for problem-solving.

## **2. KNOWLEDGE AND SKILLS**

**Knowledge:** Describe the meanings of empathy, leader, character, and respect.

**Skills:** Express and understand the concepts as well as the importance of understanding the qualities of a good leader.

### 3. OUTCOMES AND APPLICATIONS (BLOOM'S TAXONOMY)

Knowledge Skills: **Identify, find, search (cognitive level 1/2)**

Comprehension Skills: **Explain in your own words (cognitive level 2/3)**

Analysis Skills: **Calculate (cognitive level 3/4)**

Synthesis Skills: **Form new words (cognitive level 5/6)**

### 4. BACKGROUND INFORMATION

#### Some leaders of the Afrikaans Language

Museums are places where objects of art and culture, heritage, or science are collected and displayed. An exhibition is when things are displayed together.

A leader is a person or group of people who leads other people or processes. They take the lead. They have the ability to influence others positively or negatively. Generally, leaders are chosen by the group itself, but leaders can also be appointed by others.

Leaders have different qualities that identify them as leaders.

Today, we will learn about some leaders who initiated processes to recognize Afrikaans as a reading and writing language in South Africa, as well as to translate the Bible into Afrikaans.

Now, where did it all begin? In the late 1800s, there were only two official languages in South Africa, namely English and Dutch. Although people spoke Afrikaans during these years, they wrote in Dutch. The only exception was Cape Muslim leaders who sometimes wrote Afrikaans using the Arabic script.



Dr Arnoldus Pannevis came to the Cape in 1866. He could speak many languages and realized that the people in the Cape actually spoke Afrikaans, not Dutch!

On August 14, 1875, eight people gathered in Paarl with two goals. Firstly, they wanted to translate the Dutch Bible into Afrikaans, and secondly, they aimed to have Afrikaans recognized as a reading and writing language. To show how serious they were, they named themselves The Genootskap van Regte Afrikaners (GRA)/ The Fellowship of True Afrikaners.



The GRA took the lead and published the first Afrikaans newspaper, "Die Afrikaanse Patriot," for the first time on January 15, 1876.



The Albion Press, on which the first Afrikaans newspaper was printed.

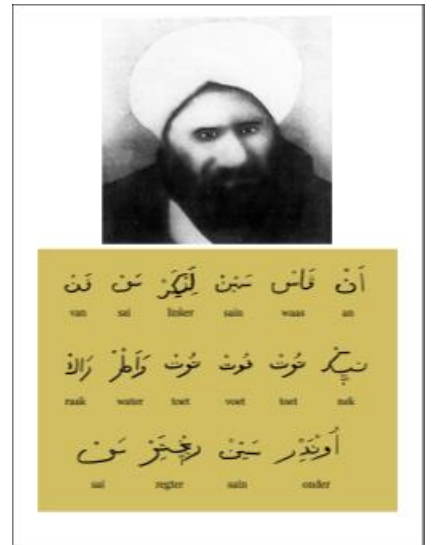
It was not only Pannevis and the GRA who took the lead.

**Abu Bakr Effendi** arrived at the Cape during the first half of the 1860s. During his time here, he added to the Arabic alphabet to represent specific Afrikaans sounds. In 1869, his book, the *Bayaan-ud-diyn*, was printed in Arabic Afrikaans in Constantinople (now Istanbul). This paved the way for future publications in Arabic Afrikaans.

Arabic Afrikaans is the practice of representing Afrikaans writings in the Arabic alphabet and is considered one of the earliest written forms of Afrikaans. Effendi was, therefore known as a religious leader who played a role in the history of Afrikaans.

Already in 1873, there was a start to translate the Dutch Bible into Afrikaans, but the first complete translation was only completed in 1933, eight years after Afrikaans, alongside English, was accepted as one of South Africa's official languages. Thanks to these language leaders, the following information indicates how successful they were.

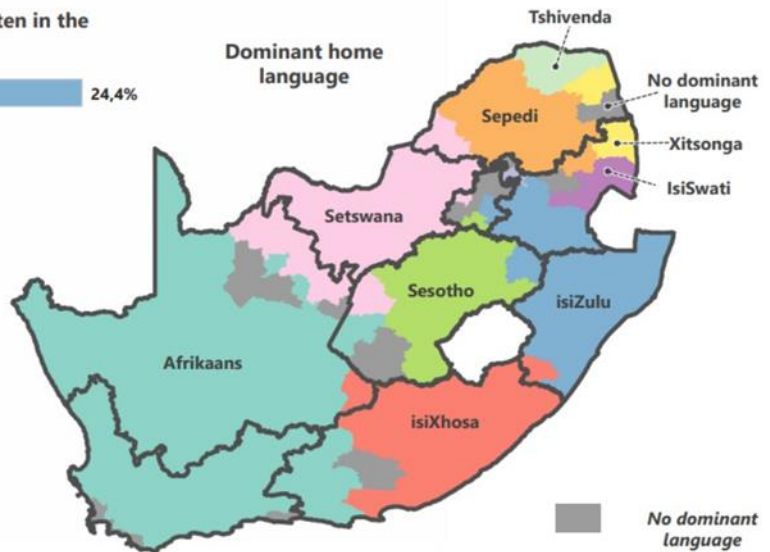
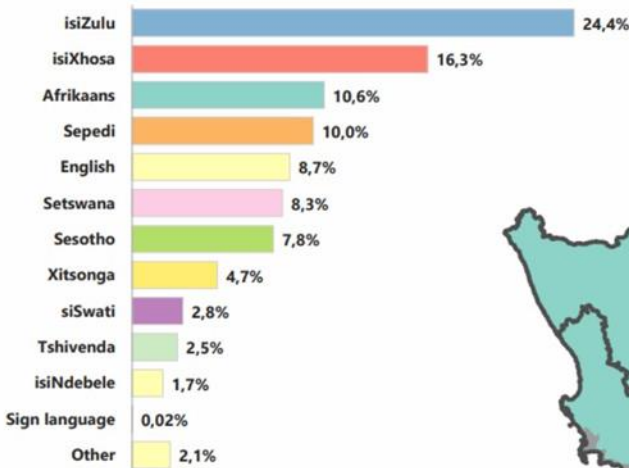
Today, South Africa boasts twelve official languages. South Africa has approximately 60 million residents, with nearly 7 million using Afrikaans as their mother tongue. Afrikaans is present in all nine provinces in South Africa, but in the Northern Cape and Western Cape, it is mostly used as a home language. It is also the third most widely used language in the country as a mother tongue.



Language	% of population	Population
isiZulu	24.4%	15.13 million
isiXhosa	16.3%	10.11 million
Afrikaans	10.6%	6.57 million
Sepedi	10.0%	6.20 million
English	8.7%	5.39 million
Setswana	8.3%	5.15 million
Sesotho	7.8%	4.84 million
Xitsonga	4.7%	2.91 million
Siswati	2.8%	1.74 million
Tshivenda	2.5%	1.15 million
Ndebele	1.7%	1.05 million
Sign Language	0.02%	12,400
Other	2.1%	1.30 million



Population distribution by language spoken most often in the household, 2022



Afrikaans is part of the identity of every Afrikaans speaker. We can sing together, share traditional humor and stories, and also find solace in it. If Afrikaans is your mother tongue, it gives you a sense of belonging in Afrikaans society - in Africa and beyond.

Interestingly, Afrikaans is part of the foundation of our country. Afrikaans has a unique style and accent. Afrikaans speakers have an adventurous spirit that we can use to our advantage to strengthen our hard work and principles.

A mother tongue like Afrikaans unites history, culture, faith, and the land. A good example is feeling proud when someone recognizes your Afrikaans abroad and responds in kind. We can be proud of Afrikaans speakers and our mother tongue, just as every other group is proud of their mother tongues. What is especially enjoyable is when people make an effort to get to know each other's mother tongues.

## 5. FOCUS AREAS

- What is a leader?
- Characteristics of a good leader
- Different types of leaders

## 6. TERMINOLOGY

- Empathy
- Leader
- Character
- Respect
- Characteristic

## 7. LIST OF SOURCES

- *Abu Bakr Effendi* (2022) *Wikipedia*. Wikimedia Foundation  
Available at: [https://en.wikipedia.org/wiki/Abu\\_Bakr\\_Effendi](https://en.wikipedia.org/wiki/Abu_Bakr_Effendi) (Accessed: October 18, 2022).
- *Afrikaans Aan die Praat* 2009  
*Khoikhoi* (2022) *Wikipedia*. Wikimedia Foundation  
Available at: <https://af.wikipedia.org/wiki/Khoikhoi> (Accessed: November 22, 2022).
- *Businesstech*, These are the most spoken languages in South Africa (2023)  
Available at: <https://businesstech.co.za/news/lifestyle/724160/these-are-the-most-spoken-languages-in-south-africa/> (Accessed: November 8, 2023)



## 8. WORKSHEET

Name and Surname: \_\_\_\_\_

School: \_\_\_\_\_

Date: \_\_\_\_\_

Grade 4: Term 2

1. Soek die eienskappe van 'n goeie leier in die tabel onder

bemoedig; eerlik; eties; kreatief; inspireer; integriteit; luister; motiveer;  
ondersteunend; positief; respek; verantwoordelik

M	N	K	I	L	E	D	R	O	O	W	T	N	A	R	E	V	K
B	V	C	X	Z	A	S	D	I	F	G	H	J	K	L	P	R	O
L	I	E	W	Q	A	G	R	Q	N	W	E	R	T	Y	E	U	I
K	N	R	T	Y	U	I	E	N	J	S	I	O	K	A	M	L	P
J	T	J	K	L	P	O	E	B	H	U	P	Y	T	G	V	X	F
H	E	H	G	F	D	S	V	Q	W	E	C	I	K	G	S	E	R
G	G	B	C	X	Z	A	I	A	S	D	E	F	R	G	B	N	H
G	R	E	S	P	E	K	T	Z	X	F	V	V	T	E	O	K	J
F	I	E	H	B	E	M	O	E	D	I	G	G	H	K	E	N	M
D	T	S	U	B	H	T	M	E	E	A	R	A	O	I	E	R	K
S	E	Z	Y	N	U	F	B	R	C	N	J	R	T	F	R	E	I
A	I	X	G	J	P	D	S	L	N	A	E	T	I	K	L	M	S
Q	T	D	V	F	E	I	T	I	S	O	P	N	E	B	N	L	L
W	W	R	C	I	L	M	N	K	B	V	C	X	Z	A	S	S	D
D	A	T	F	O	M	Y	U	I	O	P	L	K	J	H	G	E	F
T	R	E	W	Q	K	T	R	E	W	Q	A	S	D	F	V	I	B
Y	U	I	O	P	L	K	J	H	G	F	D	S	A	X	Z	T	C
O	N	D	E	R	S	T	E	U	N	E	N	D	V	B	N	E	M

2. Complete the sentence by filling in the missing words.

On 14 \_\_\_\_\_ 1875, eight people gathered in \_\_\_\_\_ and they had two  
\_\_\_\_\_. Firstly, they wanted to translate the \_\_\_\_\_ Bible  
to \_\_\_\_\_. Secondly, they wanted to have Afrikaans recognized as a  
\_\_\_\_\_ and \_\_\_\_\_ language.

Afrikaans; reading; goals; August; Dutch; writing; Paarl

3. Find the nine-letter word hidden in the table below:

A	I	S
K	F	N
A	R	A

Answer: \_\_\_\_\_

4. What other Afrikaans words can you make with the letter above?

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5. Complete the speech bubbles in your own words:



6. Mrs. Malherbe baked scones for the meeting that the **eight men** held on August 14, 1875. One does get hungry when working hard as a leader!

Here is her recipe:

**Deliver 12 scones (1 dozen)**  
**Preparation Time: 15 minutes**  
**Cooking Time: 10 minutes**

**Ingredients:**

500ml (2 cups) flour  
15ml (1 tablespoon) baking powder  
2.5ml ( $\frac{1}{2}$  teaspoon) salt  
60g ( $\frac{1}{4}$  cup) butter  
30g (2 tablespoons) sugar  
200ml ( $\frac{3}{4}$  cup) milk  
1 egg mixed with 5 ml (1 teaspoon) water  
Jam for serving

**Method:**

Preheat the oven to 180 °C and place baking paper in the baking tray.

1. Sift the flour, baking powder, and salt in a mixing bowl, add the sugar, and stir through.
2. Rub the butter into the flour until it looks like breadcrumbs. Make a hole in the middle of the flour, pour in the milk and cut through with a butter knife.
3. Place the dough mixture onto a surface dusted with flour and knead lightly until the dough is smooth. Press the dough slightly flat and cut circles from the dough with a cookie cutter. Place on a baking sheet, brush the tops with egg yolk, and bake for 10 minutes.
4. Let it cool on a rack and serve with jam.

If Mrs. Malherbe bakes  
4 dozen scones, how  
many scones will each  
man get?

\_\_\_\_\_

How long will it take for Mrs.  
Malherbe to bake 4 dozen scones?

\_\_\_\_\_

The ingredients in the table are just enough to bake 1 dozen scones.

How many ingredients will Mrs. Malherbe need to bake 4 dozen?

1. \_\_\_\_\_ ml (\_\_\_\_ cups) flour
2. \_\_\_\_\_ ml (\_\_\_\_ tablespoons) baking powder
3. \_\_\_\_\_ ml (\_\_\_\_ teaspoons) salt
4. \_\_\_\_\_ g (\_\_\_\_ cup) butter
5. \_\_\_\_\_ g (\_\_\_\_ tablespoons) sugar
6. \_\_\_\_\_ ml (\_\_\_\_ cups) milk
7. \_\_\_\_\_ eggs mixed with \_\_\_\_\_ ml (\_\_\_\_ teaspoons) water
8. Jam for serving

## 9. MEMORANDUM

1. Soek die eienskappe van 'n goeie leier in die tabel onder

bemoedig; eerlik; eties; kreatief; inspireer; integriteit; luister; motiveer;  
ondersteunend; positief; respek; verantwoordelik

M	N	K	I	L	E	D	R	O	O	W	T	N	A	R	E	V	K
B	V	C	X	Z	A	S	D	I	F	G	H	J	K	L	P	R	O
L	I	E	W	Q	A	G	R	Q	N	W	E	R	T	Y	E	U	I
K	N	R	T	Y	U	I	E	N	J	S	I	O	K	A	M	L	P
J	T	J	K	L	P	O	E	B	H	U	P	Y	T	G	V	X	F
H	E	H	G	F	D	S	V	Q	W	E	C	I	K	G	S	E	R
G	G	B	C	X	Z	A	I	A	S	D	E	F	R	G	B	N	H
G	R	E	S	P	E	K	T	Z	X	F	V	V	T	E	O	K	J
F	I	E	H	B	E	M	O	E	D	I	G	G	H	K	E	N	M
D	T	S	U	B	H	T	M	E	E	A	R	A	O	I	E	R	K
S	E	Z	Y	N	U	F	B	R	C	N	J	R	T	F	R	E	I
A	I	X	G	J	P	D	S	L	N	A	E	T	I	K	L	M	S
Q	T	D	V	F	E	I	T	I	S	O	P	N	E	B	N	L	L
W	W	R	C	I	L	M	N	K	B	V	C	X	Z	A	S	S	D
D	A	T	F	O	M	Y	U	I	O	P	L	K	J	H	G	E	F
T	R	E	W	Q	K	T	R	E	W	Q	A	S	D	F	V	I	B
Y	U	I	O	P	L	U	I	S	T	E	R	S	A	X	Z	T	C
O	N	D	E	R	S	T	E	U	N	E	N	D	V	B	N	E	M

2. Complete the sentence by filling in the missing words.

On 14 **August** 1875, eight people gathered in **Paarl** and they had two **goals**. Firstly, they wanted to translate the **Dutch** Bible to **Afrikaans**. Secondly, they wanted to have Afrikaans recognized as a **writing** and **reading** language.

3. Find the nine-letter word hidden in the table below:

A	I	S
K	F	N
A	R	A

**Answer: Afrikaans**



4. What other Afrikaans words can you make with the letter above?

as; aas; aks; Frans; kaai; kaas; kans; kar; karaf; kis; kraai; kraan; krans; naar; naas; nar; niks; raas; raak; rak; saak; sak; San; sin; skaaf; skaar; skif; skrif (etc)

5. Complete the speech bubbles in your own words:

(Grade learner-focused, any answers within context are accepted.)

**AGT MAN IN GEHEIM  
OM 'N TAFEL IN DIE PAARL**  
DIE STIGTING VAN DIE GENOOTSAP  
VAN REGTE AFRIKANERS (GRA)  
1875

Notulen

WAT GAAN DAAR AAN

14 August

We must translate the Bible.

Yes, from Dutch to Afrikaans.

The men hit the nail right on the head...

Afrikaans must be recognised as a writing and reading language!

I agree!

D.F. DU TOIT (DIE LONKORREKSE)  
Ds. S.J. DU TOIT  
S. G. DU TOIT  
P.J. MALHERBE  
AUGUST AHRBECK  
D.F. DU TOIT (DIE PAARL)



6. Mrs. Malherbe baked scones for the meeting that the **eight men** held on August 14, 1875. One does get hungry when working hard as a leader!

Here is her recipe:

**Deliver 12 scones (1 dozen)**  
**Preparation Time: 15 minutes**  
**Cooking Time: 10 minutes**

**Ingredients:**

500ml (2 cups) flour  
15ml (1 tablespoon) baking powder  
2.5ml ( $\frac{1}{2}$  teaspoon) salt  
60g ( $\frac{1}{4}$  cup) butter  
30g (2 tablespoons) sugar  
200ml ( $\frac{3}{4}$  cup) milk  
1 egg mixed with 5 ml (1 teaspoon) water  
Jam for serving

**Method:**

Preheat the oven to 180 °C and place baking paper in the baking tray.

5. Sift the flour, baking powder, and salt in a mixing bowl, add the sugar, and stir through.
6. Rub the butter into the flour until it looks like breadcrumbs. Make a hole in the middle of the flour, pour in the milk and cut through with a butter knife.
7. Place the dough mixture onto a surface dusted with flour and knead lightly until the dough is smooth. Press the dough slightly flat and cut circles from the dough with a cookie cutter. Place on a baking sheet, brush the tops with egg yolk, and bake for 10 minutes.
8. Let it cool on a rack and serve with jam.

If Mrs. Malherbe bakes  
4 dozen scones, how  
many scones will each  
man get?

**6 scones**

How long will it take for Mrs.  
Malherbe to bake 4 dozen scones?

**100 minutes / 1 hour and 40  
minutes**

The ingredients in the table are just  
enough to bake 1 dozen scones.

How many ingredients will Mrs.  
Malherbe need to bake 4 dozen?

**2000ml (8 cups) flour**  
**60ml (4 tablespoons) baking powder**  
**10ml (2 teaspoons) salt**  
**240g (1 cup) butter**  
**120g (8 tablespoons) sugar**  
**800ml (3 cups) milk**  
**4 eggs mixed with 20ml (4  
teaspoons) water**  
Jam for serving

**10. POWERPOINT**

**ATTACHED IS A SPERATE DOCUMENT OUTLINING ALL THE INFORMATION**

